

Primary PE and Sport Premium 2024/25

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to 2024/25:	Areas for further improvement and baseline evidence of need:
<p>All children took part in a dance PE module led by a specialist dance teacher.</p> <p>Selected KS2 children took part in a tag rugby festival and selected KS1 children took part in a football festival. All of KS1 took part in a multi-sports event.</p> <p>Part of the funding was used to enhance physical development within the school in the way of using headsets throughout the curriculum.</p> <p>Our afterschool provision grew with having an afterschool sports club and Forest School club.</p>	<p>To support the teaching of PE across the school all classes will be working with a specialist PE teacher for their PE lessons.</p> <p>Continue with a specialist dance teacher for the spring term.</p> <p>In the Autumn term, looking at a specialist football provision for the children through Weymouth Sports and Football Club.</p>

Meeting national curriculum requirements for swimming and water safety
<p>Currently our Y4 pupils do not swim in school time due to access to a pool. However, when they transfer to the Middle School they have access to swimming lessons using their own pool.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25		Total fund allocated: ££16,360		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We aim to maintain children’s physical activity to meet the 30 mins a day recommended through the ‘Daily Mile’ which means all children run for 10 mins a day.	Timetabled time to make sure children access this everyday. (KS1 and KS2) EYFS to access what they can but physical development is ongoing everyday through continuous provision.		Children are fitter, more engaged in their learning.	Make sure the mile markings are clear on the playground.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE display is in the hall Children certificates for participating in Wessex inter school sports events are presented in Friday’s Celebration assembly and photos are put on the school website. Sporting figures are often used as role models in assemblies – both able bodied and Paralympians	Maintain participation in sport events run by Wessex – when possible Carefully planned inspirational assemblies throughout the year.	£100	Children enjoy representing the school and take part positively all classes have opportunity to take part in sports events – they are run for a range of abilities	Sustain the funds for the transport to events, using the small community bus service.

<p>The School Council organise 'Sports Relief' activity.</p> <p>Dance teacher promotes positive engagement for all the children in dance as a physical activity.</p> <p>Afterschool sports provision offering a range of different sports activities from multi-sports to individual disciplines.</p>	<p>The school council meet regularly.</p> <p>Children to perform dances in assembly and to parents.</p> <p>Promote the club at a discounted price.</p>	<p>£1200</p> <p>£2,000</p>	<p>The quality of children's performance increases overtime. Staff are able to identify the features of good dance teaching</p> <p>The uptake of afterschool sports clubs has increased.</p>	<p>Sustain funds for Dance</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensuring that the staff are able to observe good quality PE and Dance lessons to support CPD	Funding for the PE teacher to provide 1 day of PE teaching for KS1 and 2 with targeted staff. The lesson plans are made available to all staff. Team teaching. Funding of a dance teacher in the Spring term to deliver dance across the school.	£7000	Staff are using lesson plans for PE module. Children observed as having good engagement in PE. Staff more confident in delivering PE and dance.	Lesson plans available in school with resource cards to explain the activities and skills needed. Increase element of team teaching with the PE and Dance teachers acting as mentors to staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dance teacher to incorporate a range of dance – expressive dance, street dance, ballroom Sports coach to deliver different sports throughout the year through the PE curriculum and for extra-curricular activities.	Maintaining the funding allocation for dance teacher and PH sports	(As above)	Staff who have worked with the sports coach are able to use plans provided to deliver PE independently Quality of children’s dance lesson is raised in terms of dance challenge. Staff see high expectations for dance	PE lead to observe staff delivering PE to ensure that PE remains well taught
Key indicator 5: Supporting pupil wellbeing and emotional health				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hamish and Milo well being program - to be delivered 2 pms a week by trained TA Forest School sessions for children to encourage participation and outside play	To target well being support for identified children Timetables Forest School leader to deliver the sessions.	With PP plan £1000 training £5000	Parent workshops are well attended with positive feedback The feedback from schools using the package has been positive – Wessex schools have access to enhanced support and training	Funds to be used to purchase parent workshop materials and pupil resources in the future

Key indicator 6: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain the recent addition to sports day of the more formal events to the KS2 afternoon where individual 1 st , 2 nd and 3 rd places are awarded and winners scores or distances are recorded for the school records.	Order medal/ stickers and make sure people record the distances.	£60	All children take part in Sports Day	
Ensure that staff are made available to take the children to the Wessex sports festivals and competitions	Timetabling	(as above)	Over 50% of KS2 children take part in Wessex sports events over a year, by the end of Y4 all children will have taken part in an event	Football club to arrange additional matches with local schools
	Total Spend	£16,360		